For these attributes to be successfully impart to the students and be part of the students’ personality, lecturer must first make these attributes as their habit and part of their culture.
1. Communication skills
   *(kemahiran komunikasi)*
1. Communication skills
2. Critical thinking and problem solving skills

(Pemikiran kritis dan kemahiran menyelesaikan masalah)
7 GSA
(Generic Students’ Attributes)

1. Communication skills.
2. Critical thinking and problem solving skills.
3. Team work skills

(Kemahiran kerja bersepasukan)
1. Communication skills.
2. Critical thinking and problem solving skills.
3. Team work skills.
4. Continuous learning and information management.

*(Pembelajaran berterusan dan pengurusan maklumat)*
1. Communication skills
2. Critical thinking and problem solving
3. Team work skills
4. Continuous learning and information management
5. Entrepreneurial skills

(Kemahiran keusahawanan)
7 GSA
(Generic Students’ Attributes)

1. Communication skills
2. Critical thinking and problem solving
3. Team work skills
4. Continuous learning and information management
5. Entrepreneurial skills
6. Ethical and professional skills.

(Etika dan kemahiran profesional)
7 GSA
(Generic Students’ Attributes)

1. Communication skills
2. Critical thinking and problem solving
3. Team work skills
4. Continuous learning and information management
5. Entrepreneurial skills
6. Ethical and professional skills.
7. Leadership skills.

(Kemahiran memimpin)
8 Groupings of Generic Employability Skills

Employability Skills for The Future Report - Australia

• Communication skills harmonious relations
• Team Work skills productive working relationships and outcomes
• Problem-solving skills productive outcomes
• Initiative and entreprise skills innovative outcomes
• Planning and organising skills long and short term strategic
• Self-management skills employee satisfaction and growth
• Learning skills ongoing improvement in employee
• Technology skills effective execution of tasks
INSTITUTIONAL AUDIT FOR POLYTECHNIC

SCOPE

As per COPIA (Code of Practice for Institutional Audit)

- Vision, mission, educational goals
- Learning outcomes
- Curriculum design and delivery
- Assessment of students
- Students selection and support services
- Academic staffs
- Educational resources
- Program monitoring and review
- Leadership, governance and administrators
- Continual quality improvement

Assess the current status of polytechnic education services.

Identify issues, constraints, gaps and inadequacies in the development of polytechnic education services.